

FIFTY YEARS OF LIVING THE MISSION



CLASS OF 1962

United States Merchant Marine Academy
Kings Point, NY

The Mission of the U.S. Merchant Marine Academy

1962 and 2012

The Mission of the USMMA has evolved over the last fifty years to reflect changes that have taken place within the American maritime industry and in the U.S. flag merchant fleet, and to recognize the much wider scope that exists for Academy graduates to play leadership roles in the nation's efforts to meet essential marine transportation and defense needs.

1962

“To attract a high type of young American with a definite ambition to become an officer in the United States Merchant Marine;

To impart to him the necessary academic background and the fundamentals of a practical nautical education essential to a successful career at sea;

To develop in him a high sense of honor, uprightness and loyalty;

To instill in him a pride in his profession and a determination to uphold the traditions of the Merchant Marine; and

By effective teaching, training and guidance, to send him forth to his calling with a deep respect and affection for the United States Merchant Marine Academy and its Cadet Corps.”

2012

“To educate and graduate licensed merchant mariners and leaders of exemplary character who will serve America's marine transportation and defense needs in peace and war.”

From its narrow focus on the preparation of graduates for “a successful career at sea” in 1962, the Academy's Mission has broadened over time to reflect its role in preparing graduates for military service and leadership responsibility in the maritime industry ashore as well as afloat.



Table of Contents

Academy Mission.....	i
Introduction.....	1
Class Profile and Purpose of Study	2
Service in Merchant Marine.....	3
Military Service.....	4
Graduate Degrees	5
Maritime-related Careers Ashore.....	6
Non-maritime-related Careers Ashore.....	10
Community Organizations Leadership and Awards	12
Academy and Alumni Service and Awards	14
KP Credit for Life and Career Successes.....	15
Mission Accomplished!	17

Introduction

The United States is one of the world's leading maritime trading nations, and a successful maritime industry is critically important to the nation's economy and defense. The U.S. Merchant Marine Academy's Mission is as important today as it was when the Academy was established.

This study was undertaken to demonstrate how one of the Academy's many graduating classes has achieved the Academy's evolving Mission over the course of the last fifty years. The performance of the Class of 1962, however, is believed to be simply illustrative of all Kings Point graduating classes. The only thing unique about this Class is that it made the effort to solicit, record and analyze the detailed biographical information required for this study.

The history and lore of the U.S. Merchant Marine Academy is replete with examples of Kings Pointers who have reached the pinnacles of success in their chosen fields. The very notable examples are many and include among others: astronauts, senior leaders of industry, high ranking military officers, elected and non-elected government officials and community leaders.

This report suggests, however, that this focus on individual accomplishment misses the real point regarding the value of the *Kings Point* experience to this country. The impact that Kings Point has made, and continues to make, should really be measured in terms of the collective impact of its graduates.

For this reason, this report is not about the achievements of individual members of the Class of 1962. Rather, it is about the impact that the entire Class has made upon the maritime industry, the nation and its communities over the course of the fifty years since its graduation. In this regard, it should be noted that the Class of 1962 represents less than two percent of the Academy's graduate body. Therefore the impact of the entire graduate body can only be imagined!

Major Findings of Study:

- 80% of the Class pursued careers in the marine industry (either entirely or in significant part), with most achieving leadership positions in their chosen fields.
- The 20% who did not pursue maritime-related careers, following their time at sea or in military service, experienced similar career successes, and also achieved leadership positions, in a wide range of industries and professions.
- 90% of the Class sailed as officers in the merchant marine: 40 for more than five years (an average of 19 years); 18 for more than 25 years.
- More than 90% of the Class entered military service, either on active duty or in reserve units, with 79 achieving the rank of Lieutenant or above.
- Over 40% of the Class obtained graduate degrees in furtherance of their careers.
- Many classmates were involved in community service organizations; most in senior leadership positions.

Class Profile and Purpose of Study

The Class

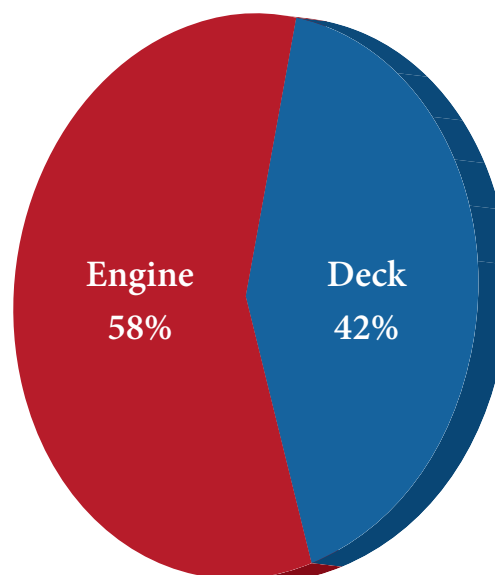
- More than 300 young men from 33 states, the District of Columbia and Panama (Canal Zone) were admitted to the Academy in 1958 as the Class of 1962.
- Four years later, 191 graduated: 109 Engine; 82 Deck.
- As of September 29th, 2012, the date of the Class' 50th Reunion, 154 were living, 37 deceased.

Purpose of Study

As part of the preparation for the 50th Reunion, biographical information was requested from the Class for inclusion in the *"Kings Point '62 Log Book"* – a special memento prepared for the occasion. Following its review of this material, the Reunion's Steering Committee decided that there was considerable evidence in the biographical information to support the notion that the Class had met the goals of the Academy's Missions in exemplary fashion.

Questionnaires were sent to all living classmates and to the families of deceased classmates to obtain more detailed and consistent supplementary information. Follow-up was made to obtain clarification and/or missing data. The more detailed information obtained confirmed the Steering Committee's initial, intuitive assessment regarding the Class' Mission accomplishment.

Deck and Engine Graduates



The final data base for this report includes essentially complete information for:

- 143 (or 93%) of living classmates
- 29 (or 78%) of deceased classmates
- In total, 172 (or 90%) of the graduating class

Representations of the results of the study are shown throughout this report in statistical and graphical form. The term "Class" in this study refers to the 172 members for whom information is available. Percentages shown are based upon the number of classmates for whom data is available for that particular metric. When this is less than 172, it is so noted.

Service in Merchant Marine

Following graduation, 142 (90% of the 158 for whom this information is available) in the Class sailed as officers on merchant vessels. Of the 16 who did not sail, 13 accepted commissions for active duty in the Navy and two accepted positions in naval shipyards and the other was prevented from sailing for health reasons.

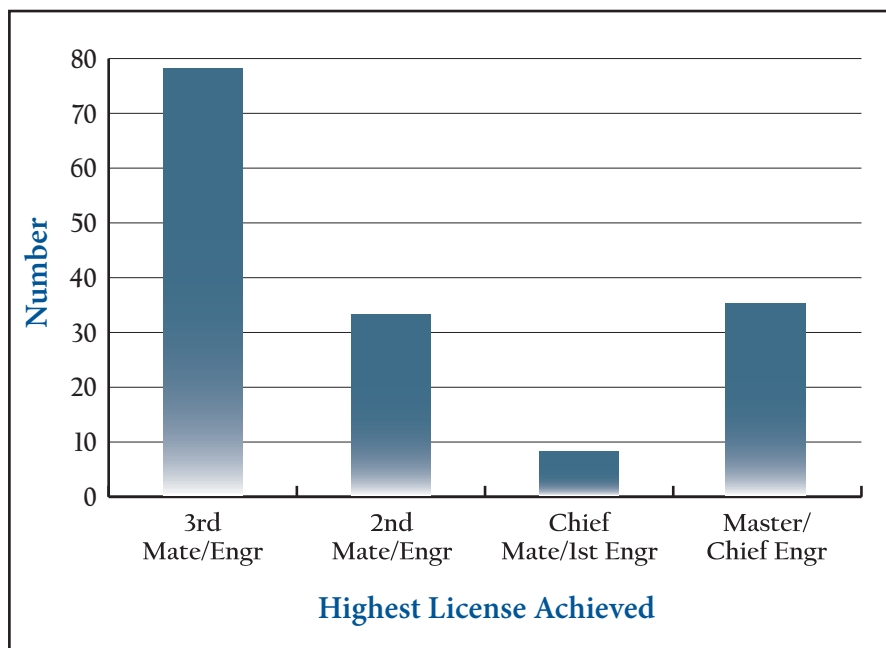
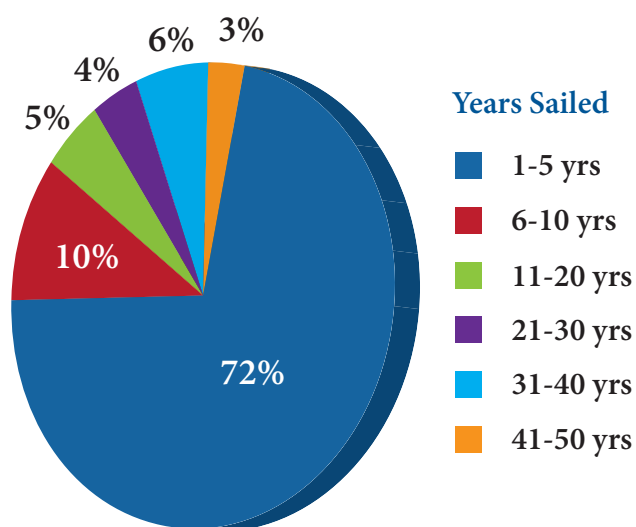
The length of time classmates sailed on merchant vessels varied considerably. For example, 102 (72%) sailed for five years or less; one classmate sailed for 50 years. Forty sailed for more than five years, with an average of 19 years at sea before retiring or coming ashore to pursue land-based careers. Eighteen in the Class sailed for 25 years or longer.

By the early 1960's, the U.S. flag merchant fleet had shrunk considerably and the serving officers with seniority, who had begun their careers in the large fleets of the 1940's and '50's, had been reduced to filling junior officer billets making new sea-going job opportunities somewhat limited. However, by the mid-to-late 1960's, the burgeoning Vietnam War had created a substantial demand for more merchant officers and members of the Class filled many of those new billets sailing for many years in support of the Vietnam Sealift effort.

All who sailed did so on ocean-going vessels. If river and other inland sailing positions were available, no one in the Class, initially at least, chose to pursue them. Of the 142 classmates who sailed, more than half (76) raised their

USCG license above their initial Third Mate or Third Engineer level. Of these, 35 obtained Master or Chief Engineer licenses and another 8 Chief Mate or First Engineer licenses.

Three classmates obtained special certifications and licenses as pilots on U.S. inland waterways and harbors and the Panama Canal.



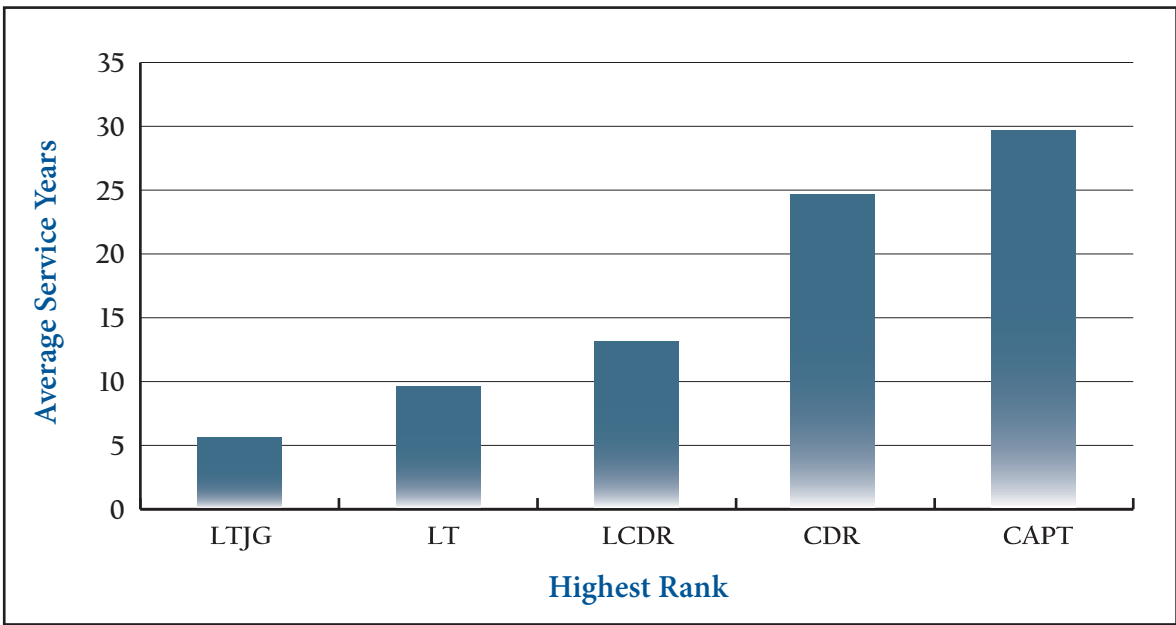
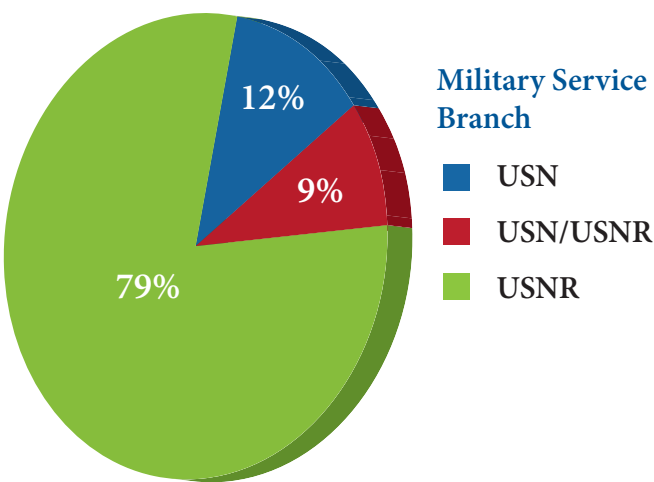
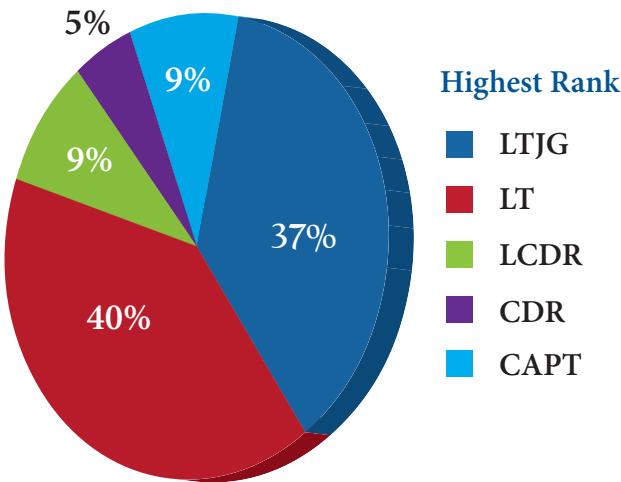
Military Service

Of the 137 for whom this data is available, 128 (93%) of the Class entered military service following graduation either on active duty in the Navy supporting the Vietnam War effort, in active naval reserve units or in the inactive naval reserves. For many, it was a combination of these services.

Overall, the length of service ranged from 2 to 40 years, with an average of 11 years.

Five made a career of their military service, serving an average of 29 years. All achieved the rank of CDR or above; two achieved CAPTAIN.

Of the 123 non-career Navy whose service was mainly in reserve units, 74 achieved the rank of LT or above, including 10 LCDR, 3 CDR and 9 CAPTAIN.



Graduate Degrees

Seventy (41%) members of the Class pursued graduate degrees at some point in their careers. Some received multiple advanced degrees.

These degrees were primarily in the fields of:

- **Business:** marine transportation; systems management, operations research; economics; finance; international business; marketing; and
- **Engineering:** nuclear; mechanical; industrial; naval architecture/marine engineering; ocean engineering.

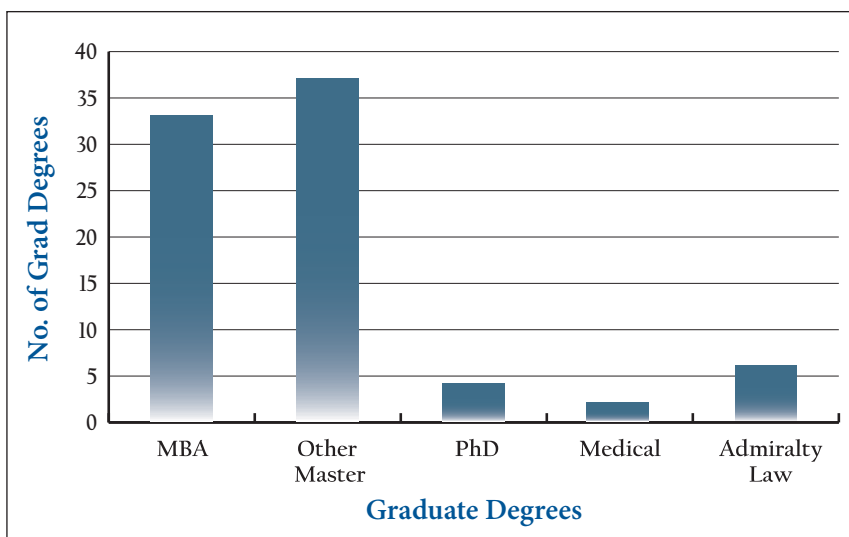
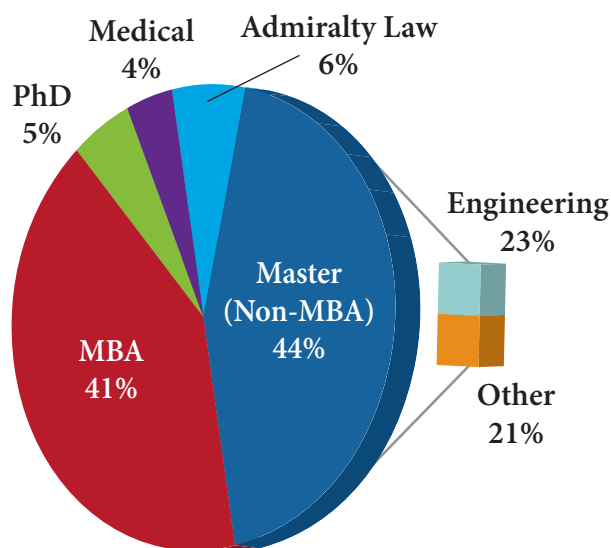
Other fields of study included the sciences (oceanography; biochemistry; physics and mathematics), medicine, law, architecture, divinity and others.

Of the advanced degrees received, 91% were Master degrees and 5% were PhD degrees. In addition, there were several who reached the PhD (all but dissertation) level of study. More than half of the non-business administration Master degrees were received in various fields of engineering.

The challenging and high quality education received at Kings Point, together with the study and time-management skills learned there, equipped these classmates well to both secure admission to, and successfully complete graduate programs at, some of the finest universities in the country. A partial list includes:

- Columbia, Fordham, Georgetown, Harvard, MIT, New York University, Pepperdine, University of Southern California, and St. Johns

- Universities of Arizona, California, Connecticut, Idaho; Louisiana, Michigan, Minnesota, New Hampshire, Ohio State, Oregon, Pennsylvania, Rhode Island, Texas, Washington, and Wisconsin
- Ball State, Case Western Reserve, Central Michigan, Long Beach State, San Francisco State, and Western Michigan
- Naval Postgraduate School, American Graduate School of International Management, and Naval War College



Maritime-related Careers Ashore

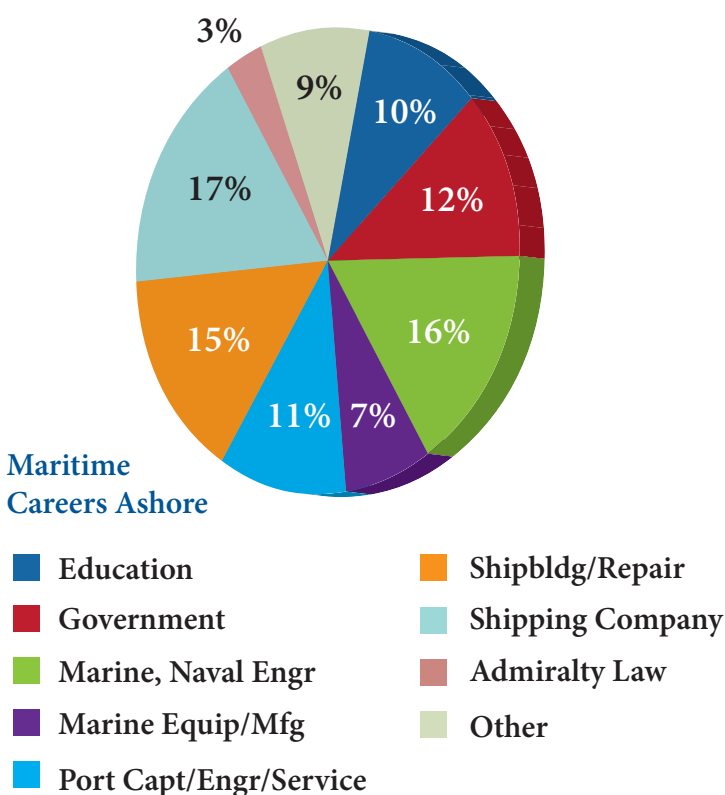
Following their time at sea or their active duty military careers, a majority of the Class came ashore to work in the maritime industry. Of the 137 (80%) of the Class who pursued maritime-related jobs ashore, 90 (66%) spent their entire careers in the maritime industry. The other 47 (34%) remained in the maritime industry an average of about 8 years and then moved on to careers outside of the maritime industry. The maritime-related careers covered essentially every significant aspect of the industry, with major concentrations in:

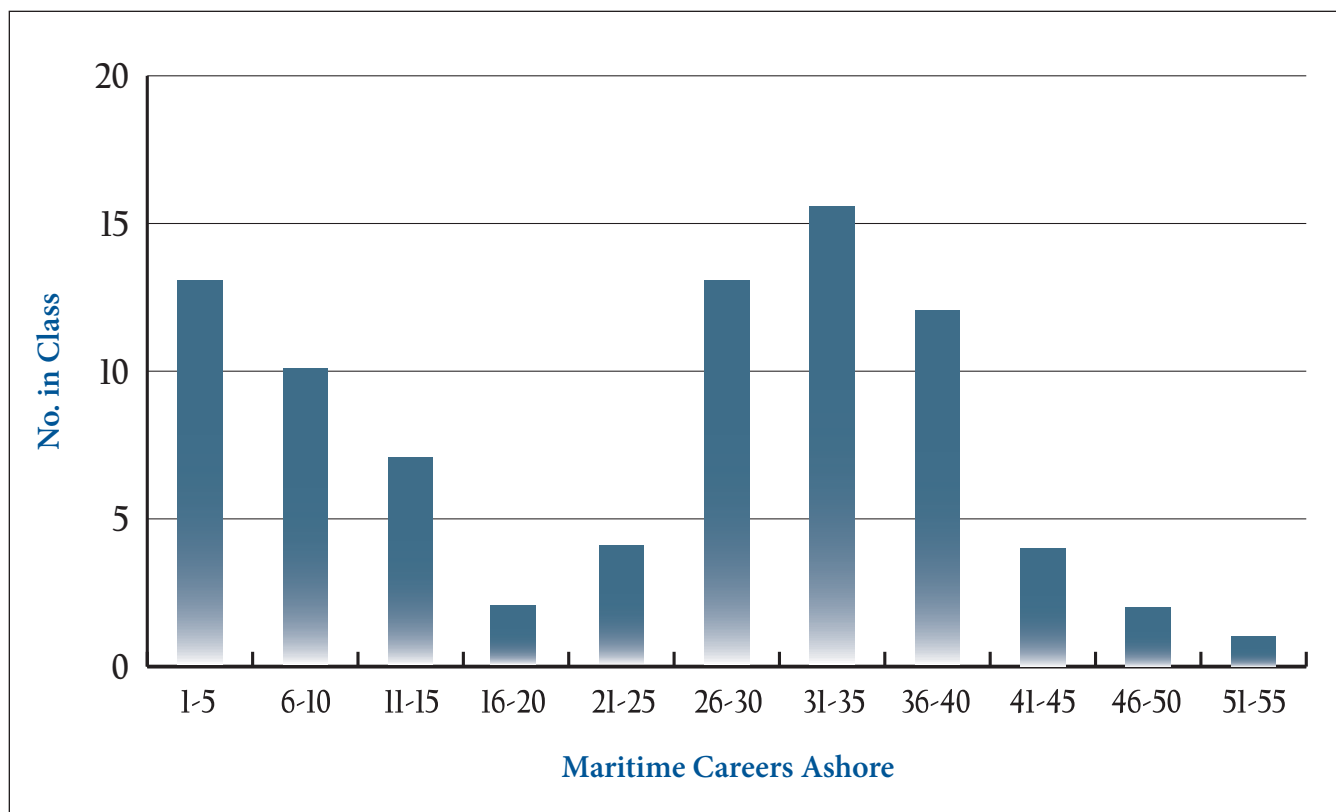
- **Shipping companies:** American President Lines; Central Gulf Lines; Continental Grain; Farrell Lines; International Shipholding Group; Lykes Lines; Military Sealift Command; Moore-McCormack Lines; SeaLand; SeaRiver (Exxon); SeaTrain; Standard Marine Services (Exxon International); Texaco Marine; U.S. Lines; Waterman Steamship Corporation
- **Marine and naval engineering:** Brown and Root; DeLaval Steam Turbine, General Electric; General Motors (diesel engine division); Knolls Atomic Power Laboratory; Westinghouse (nuclear); Worthington
- **Shipbuilding and design/ship repair:**
 - Commercial shipyards: General Dynamics/Electric Boat; Litton/Ingalls; NY Shipbuilding Corp.; Todd
 - Naval shipyards: Boston; Brooklyn; Charleston; Mare Island; Norfolk; Portsmouth; Puget Sound
 - BUSHIPS, NAVSHIPS, NAVSEA
- **Maritime education:** USMMA; SUNY Maritime College; Maine Maritime Academy; Texas Maritime Academy; Amphibious Warfare School; Naval Postgraduate School; MEBA Engineering School; American Maritime Officers Union

Fifty-nine of the Class had 20 years or longer careers in the non-seagoing maritime industry.

Other significant parts of the maritime industry served by the Class included:

- Classification society: American Bureau of Shipping
- Port services
- Marine ship and cargo surveying
- Admiralty law
- Marine insurance
- Marine cargo and ship brokerage
- Intermodal transportation
- Marine/naval equipment manufacturing and sales
- Offshore oil and gas



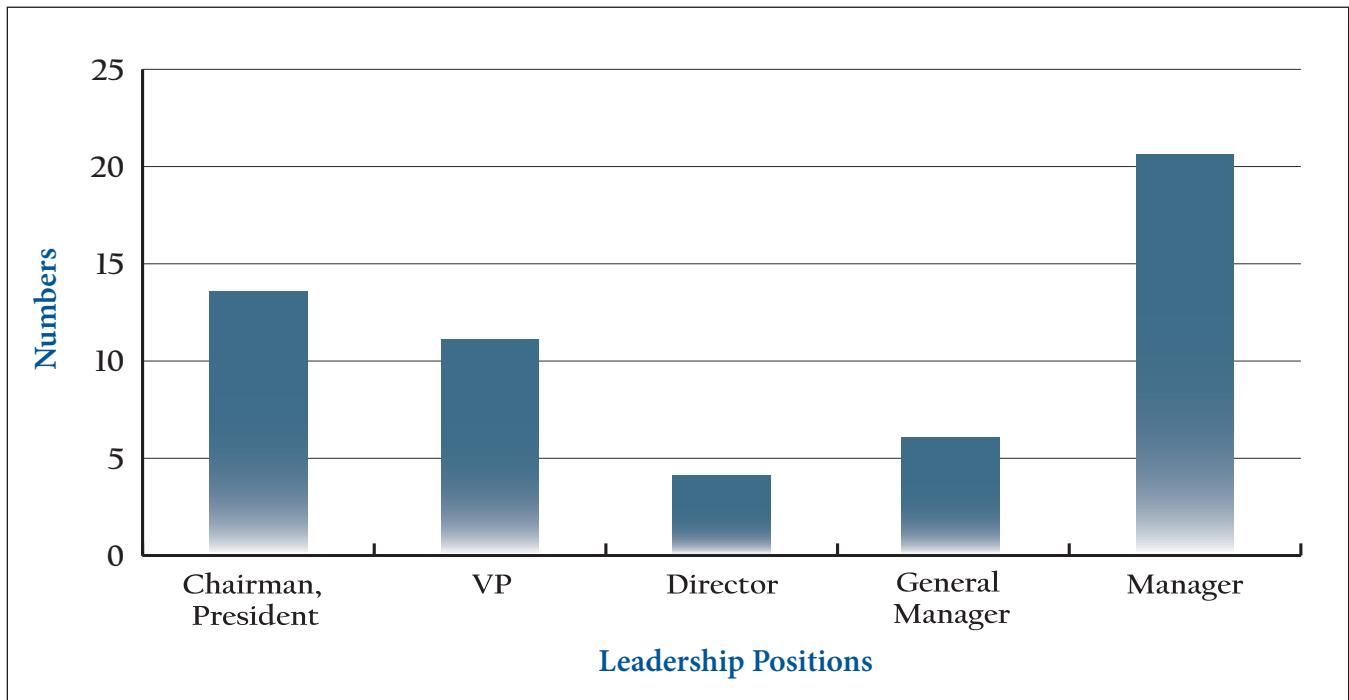


Leadership

A common thread through the detailed biographies is the achievement of maritime leadership positions. Fifty-seven achieved the position of “Manager” or above. Twenty-eight held very senior positions in their companies (e.g., Board member, President, CEO, VP) and many others formed and owned their own companies. Some notable examples of these leadership positions in maritime organizations are:

- Vice-Chairman, MID-SHIP Group (international marine brokerage and logistics)
- Executive Director, Military Sealift Command
- Director, American President Lines; New Ship Building, MARAD
- Deputy Director, Port of NY and NJ
- Presidents: Ingalls Shipbuilding; First Maritime Company; River Associates, Inc.; Standard Marine Services (Exxon International)
- Executive VP and Chief Technology Officer, American Bureau of Shipping
- Executive VP, American Maritime Officers Union
- Senior VP’s: American Merchant Marine Institute; Continental Grain
- VP’s: U.S. Lines; SeaLand; Waterman SS Corp; Westinghouse Nuclear International
- Founder, Marine Safety International (visual simulation training)
- Owners: Capt. I.S. Derrick Independent Ship and Cargo Surveyors; Atlantic Marine Gear Supply, Inc.; Atlantic Towing, Inc.; Globe Tankers Services

The Class also made important impacts on the maritime industry in two additional ways: (1) by achieving leadership roles in industry associations and (2) by publishing technical papers, articles and books that contributed to the advancement of knowledge in important maritime areas.



Industry Associations Leadership

- **Technology:** application of advanced engineering principles to hull design for increased vessel safety (American Bureau of Shipping)
- **Safety:** Directors: Oil Companies International Marine Forum; International Tanker Owners Pollution Federation
- **Maritime associations:**
 - Chairmen: Harbor and Waterways Committee (Chicago CoC); Great Lakes Shipping Association
 - Executive Director, International Seafarers Center (Houston)
 - Presidents: International Propeller Club; Propeller Clubs of NY and Savannah; Maritime Law Association (KP chapter); Northern CA ISA chapter; Reserve Officers Association of the U.S. (New York)
 - Arbitrators, Society of Maritime Arbitration
- **Maritime education:** boards of National Marine Educator's Association and NY State Marine Educators Association

Publications

Twenty classmates contributed to the advancement of knowledge in their chosen maritime fields with numerous publications. Some examples are:

- **Ship design:** Strength of Ships and Ocean Structures; 40 + technical papers and book chapters on aspects of ship design and strength; articles on LASH-type vessels
- **Oceanography:** 50+ technical papers on the structure of the California current system
- **Engineering:** “The Use of Titanium vs Monel Materials in Submarine Sea-Water Valves”; “The DD963 Prototype Gas Turbine Propulsion Plant” (the U.S. Navy’s first introduction of aircraft derivative gas turbines for major warship power plants); numerous articles on emission control systems
- **Energy-saving concepts:** technical papers on nuclear engineering topics and steam propulsion machinery
- **Marine economics:** “The Evaluation of Risk in Marine Capital Investments”

- **Maritime law:** professional manuals on Longshore and Harbor Workers Compensation Act; lectures on maritime law and Workers' Compensation Law
- **Quality control:** "Quality Means Business"

Recognition and Awards

Several in the Class have been recognized for their achievements and contributions to the maritime industry. Some examples are:

Honors

- Election to National Academy of Engineering (2011)
- Election to American Society for Engineering Education (for maritime-related publications) (1972)

Awards

- Meritorious Public Service Award (USCG) for contributions to marine safety (2002)
- Rear Admiral H.C. Shephard Award (Chamber of Shipping America) for promoting merchant marine safety (1998)

- 1964 Ship Safety Achievement Award (USCG)
- The American Merchant Marine Seamanship Trophy (1989)
- National Academy of Sciences Gibbs Brothers Medal for outstanding contributions in naval architecture and marine engineering (2006)
- SNAME awards: Captain JH Linnard Award (1979, 1984); David W. Taylor Medal (2004); William M. Kennedy Award (1995).
- Maritime 'Man of the Year' award (NYC)
- Who's Who in American Business Hall of Fame (1992-93)
- USMMA awards for teaching excellence and exemplary leadership
- Numerous awards related to service in US Navy

Based upon the perspective of a lifetime of experience, it is the strongly held view of the Class of 1962 that there is no better preparation for a successful and impactful career in the maritime industry than the unique knowledge and skills gained by a solid nautical/engineering education and sea-going experience. This is clearly evident in the classmate testimonials section of this document.

Non-Maritime-related Careers Ashore

Eighty-two (48%) of the Class chose to pursue non-maritime-related careers ashore following their time at sea or in the military, and in some cases, after having completed a successful maritime career. The very strong engineering program at Kings Point, which included a nuclear option, prepared many of the engineers to make major contributions in several engineering disciplines and in the Power and Utilities industry while working for some of the country's leading companies and organizations in these fields. Notable examples are:

- **Engineering:**
 - Nuclear: General Electric (nuclear division); Knolls Atomic Power Laboratory; Nuclear Regulatory Commission; Oakridge National Laboratory
 - Mechanical: General Electric (gas turbine division); DeLaval Steam Turbine
 - Civil: Brown and Root; Worthington; Bechtel
 - Power/utilities: Consolidated Edison (NY); Minnesota P&L; New York Power Authority; Potomac Electric Power; Public Service E&G; Southern California Edison; Tennessee Valley Authority; Texas Eastern Transmission
 - Communications: AT&T Bell Labs
- **Manufacturing and Sales:** Corning Glass; General Electric; Gerber Optics; Grumman Aerospace; Pratt and Whitney; Thomson Industries; Raytheon; Rockwell Industries; Worthington; many others

Additional significant concentrations of classmates' careers were in the following fields:

- Information technology
- Law

- Medicine
- Finance
- Education

Leadership Roles

As in the case of their classmates pursuing maritime-related careers, the achievement of leadership positions was also the norm for those following non-maritime career paths. Of the 82 for whom information is available, 74 (90%) held positions of significant responsibility. Of those in company/corporate positions, 66 held positions of "Manager" or higher. Most (44) held very senior positions in their companies (e.g., Chairman, Board member, President, CEO, VP). Some notable examples are:

- Managing Director: Trachtech Ireland
- Director: Mervyn's; Thomson Industries
- President: Faustel Company; Gerber Optical; Minnesota Power and Light; BNFL, Inc.
- Senior VP: Pittsburg Materials; Thermacore
- VP: Johnson Controls; IBM; Kavlico Corporation; Liberty Pacific Direct Investments; MetLife; Monona Tube and Welding; Texas Eastern Transmission

Kings Point gave many of these non-maritime career classmates the skills and confidence to form and successfully run their own companies in many, diverse fields including: architecture; construction; engineering; finance; IT; medicine, publishing and law.

This achievement of career success in fields for which they were not specifically trained at Kings Point is further evidence of the value of the Kings Point experience.

Industry Association Leadership, Publications

Similar to those who chose a maritime career path, these members of the Class also made additional impacts on their career fields by achieving leadership roles in industry organizations and associations and by publishing papers, articles and books to advance knowledge in their areas of expertise.

Industry Associations

- **Energy:** Chairman, Energy Technology and Environmental Business Activity; Director, British Nuclear Energy Society
- **Architecture:** President of American Institute of Architects Central States Chapter board
- **Industrial Supply:** President, Northern California ISA Chapter
- **Facility Engineers:** VP, Association of Facility Engineers chapter
- **Education:** Founder, Student-Athlete Scholarships Foundation
- **Law:** Board, Maine Civil Liberties Union
- **Information Technology:** Director, National Configuration/Data Manager Association
- **Medicine:** Chairman, Cape Cod District Dental Society
- **Business:** Director, British-American Business Association

Publications

Fourteen classmates published technical articles or books in their chosen career fields or on subjects related to their avocations.

A few examples are:

- **Technical:** “Transient Effects of a Thin Film of Cadmium Sulfide by a Flux of Thermal Neutrons”, American Physical Society (1971)
- **Engineering:** “Nuclear Power Plant Reliability/Availability Analysis”; “Hydrostatic Transmissions for Garden Tractors”, National Conference on Fluid Power volume XXIV (1970); paper on hydro-mechanical transmission for heavy duty trucks, Society of Automotive Engineers (1973)
- **Education:** Winning Your Scholarship
- **Medical:** “Evaluation of Abnormal PAP Smears in a Clinic Setting”
- **Architecture:** “Passive Solar Homes”; DVD—The Eco Schoolhouse
- **History:** History of the Panama Canal Railroad; With the Flag to Virginia (The history of the Florida Brigade in the Army of Northern Virginia.)

Three classmates were awarded patents for their innovative work.

Recognition and Awards

Several of the non-maritime career classmates received recognition for their accomplishments and contributions to their field of work, including:

- **Law:** American Jurisprudence awards for legal writing, civil practice, evidence and commercial transactions
- **Medicine:** Fellowship, Academy of General Dentistry; teaching awards at U.S. Naval Hospital, Jacksonville
- **Education:** Graduate Fellowship, National Defense Education Act (1968-69, 1969-70, 1970-71); Teacher of the Year
- **Architecture:** Fellow, American Institute of Architects

Community Organizations Leadership and Awards

In addition to actively pursuing challenging careers, the Class of 1962 gave liberally of its time and energies to support and, in most cases, lead community-based organizations. Forty-nine classmates were involved in community service organizations, of which 30 held senior leadership positions such as board chairmen, board members, directors, presidents and VP's. The scope of their activities is quite broad, as illustrated by the examples below.

Religious-related

- Grand Marshall, Knights of Columbus
- Founder and Chairman of the Jewish Historical Society of Hong Kong
- Chairman of numerous Friends (Quakers) organizations boards
- President: Alexandrians Ecumenically Involved; Annapolis Area Christian School; St. Bartholomew Men's Club
- VP: St. Vincent DePaul Society
- Ordained Deacon and Elder in Presbyterian Church in America
- Extraordinary Ministers of the Eucharist
- Board, Pastoral Counseling of Newport, RI

Social Services

- Chairman, Albany Head Injury Association; Ellis Hospital Foundation Board
- Executive Board, Seaman's Church Institute (Philadelphia)
- Board, Mariners House; United Way; Lee Memorial Health System
- President, Court of Appointed Special Advocates Association
- VP, NY State Head Injury Association
- Founder, Senior Helpline Services

Civic Administration, Associations

- Deputy Mayor, Great Neck, NY
- Chairmen: Zoning and Appeals Board; Housing Authority; Building Code Board; Downtown Leadership council; KOPN Public Radio
- Boards: civic associations; Reston Community Center; Heather Farms Architectural Committee
- Founder, Columbia Archives
- Presidents: Jaycees; Rotary
- VP, water utility board
- Trustee, township
- "Paul Harris Fellow" Rotary International



Youth Activities

- Chairman, YMCA Board
- Board (international), Babe Ruth Baseball
- Commissioner, PAL baseball and basketball
- Formed, coached USMMA crew team
- VP, Boy Scouts – Panama Canal Council
- Co-founder, co-chairman of youth soccer program
- Coach of the Year - Positive Coaches Alliance (Stanford University)

Education

- Board of Education
- President, School Board

Environmental

- Director, Keep Pennsylvania Beautiful

Recreational Activities

- Commodore: Balboa Yacht Club (Panama); Royal Palm Yacht Club (FL)
- Commander, United States Power Squadron

Academy/Alumni Service and Awards

The Class of 1962 has also “given back” by directly supporting the Academy, its midshipmen and alumni. Some examples of service to the Academy, alumni and midshipmen are provided below.

Academy Service

Three members of the Class of 1962 temporarily returned to the Academy in early/ mid-career at the request of the Academy administration to assist in resolving issues that existed at the time. The positions held were:

- Special Assistant to Superintendent RADM Gordon McLintock (1968)
- Chief of Staff to Superintendent RADM Gordon McLintock (1967-68)
- Assistant Commandant (1971)

Other service includes:

- Chairmanship of the USMMA Board of Trustees
- Member, Board of Trustees
- Chairman, Congressman’s Review Board (for federal academy appointments)
- USMMA Information Representative
- Member of USMMA faculty
- Introduction of the Malaysian national maritime academy and related shipping companies to the USMMA for mutually beneficial collaborative programs; continuing liaison role

Alumni Service

Several members of the Class have served in leadership positions in the USMMA Alumni Association and Foundation including:

- Alumni Association: Board of Directors; Regional VP; Chapter Presidents (2)
- Foundation: Chairmen (2); Director: (3)

Alumni Awards

Thirty-four members of the Class have received awards from the USMMA Alumni Association in recognition of service to the Academy and/ or Alumni Association and for professional and other achievements, as follows:

- Gold Mariner (50 years sailing as merchant marine officer) (1)
- Silver Mariner (25 years sailing as merchant marine officer)(8)
- Captain Michael Walker Memorial (heroism) (3)
- RADM Lauren S. McCready Award (for significant technical achievements) (2)
- Distinguished Service (1)
- Meritorious Service (9)
- Outstanding Professional Achievement (20)
- Athletic Hall of Fame (1)
- Joseph M. Baker (class leadership) (1)
- Kenneth A. DeGhetto (fund raising) (1)

Class contributions to the USMMA Foundation since graduation have exceeded \$1,000,000.

Kings Point Credit for Classmates' Life and Career Successes

All living classmates who completed the questionnaire sent to them to collect detailed post-graduation biographical information were asked to respond to the following question:

Did Kings Point make a significant contribution to your life/career success?

99+% of the respondents replied "Yes!"

The strength of their convictions on this point is reflected in this small sampling of the supporting comments they volunteered:

"(Kings Point) gave me the disciplines of time management, multi-tasking and decision-making. These tools provided the confidence to address all situations with a positive attitude."

"...my education and training at KP put me ahead of my (Navy) contemporaries from other schools." "(My success) as a VP of Waterman SS Corp...was a testimony to my education and training at the Academy."

"Absolutely, It opened a whole new view of the world and employment possibilities. The KP experience gave me the training and instilled self-confidence that enabled me to boldly tackle the challenges."

"Kings Point further entrenched the strong sense of right and wrong, honesty and loyalty, the value of dependability, integrity and the Golden Rule instilled in me by my family....and

added invaluable skills and knowledge that would direct the trajectory of my entire career."

"Kings Point's lasting impact on me was due to the excellent education that imparted engineering and leadership skills, but also a very broad base of knowledge invaluable not only for an engineering career, but also for all the challenges of everyday life"

"...an unbelievably intense experience I will never forget. (During my career), the idea of "tracing it out" was always in the back of my mind."

"The regimental and structured life at Kings Point transformed my life to one with more emphasis on self-discipline, structure and integrity, which provided the tools for success beyond KP."

"Most of my work career opportunities and accomplishments have been a direct result of the educational experiences I received at Kings Point. My Sea Year experience was very special, and I definitely acquired a lifelong better understanding of people, nations and geography. I got globalized"

"The education I received at Kings Point equipped me well for my future work opportunities. For me, the academic and military requirements....were not easy or always enjoyable, but being able to successfully complete them gave me great confidence for the rest of my life"

“The broad-based engineering-related education and expanding awareness provided by the Sea Year prepared me for all that followed. My feelings of confidence in all aspects of my life... were solidified at the Academy”

“I developed a sense of order, logic and honor at Kings Point which has served me well throughout my life”

“Absolutely! Common sense engineering, independence and a focus on accomplishment. Sea Year was the most significant experience. The year was about leaving childhood.”

“The time spent at Kings Point taught me that perseverance, dedication, thoughtful analysis and team work can resolve any situation”

“Without question....KP established the path that I have followed my entire life. I can't imagine life without having the KP experience. I compare stories with my friends all the time and their life experiences do not match mine in any way because of the uniqueness of our experiences.”

“The challenging academics, disciplined program, leadership training, Sea Year experience and early sea-going responsibilities changed my life. Without overstatement, I can honestly attribute every subsequent positive development in my life to my “Kings Point experience”.

“Technical and leadership competencies acquired at KP were the very foundation for a rewarding and contributing career, both in

the professional arena and in the community. The KP afforded academic, sea year, athletic and associated leadership development opportunities regularly provided me a “leg up” in life-long career growth situations, business dealings and community “give back” positions.”

“The career I achieved is a pure tribute to the professors, teachers and experiences we had at the Academy”

“Leadership skills were developed out of, first, being a good shipmate/ crewmember whether as a good roommate, section mate, section leader, “clock plebe,” watch stander or a Cadet officer in our First Class year. It involved observing and comparing the leadership of upper classmen, Academy Officers and Instructors or our own classmates when it was our turn to be the Cadet officers. The ships' crews we sailed with during our sea year certainly influenced my personal leadership development. In my case, the Navy experience during a war in Southeast Asia was a time of learning about leading in real crisis settings”.

“I had always studied hard, but King's Point was a huge challenge. After the rigor of King's Point academics, on top of the military discipline, I was hardened and flexible enough to take on whatever obstacles life would present once we all walked out of Vickery Gate.”

“The whole King's Point experience changed my life. It presented more opportunities for me than I had ever imagined.”

Mission Accomplished!

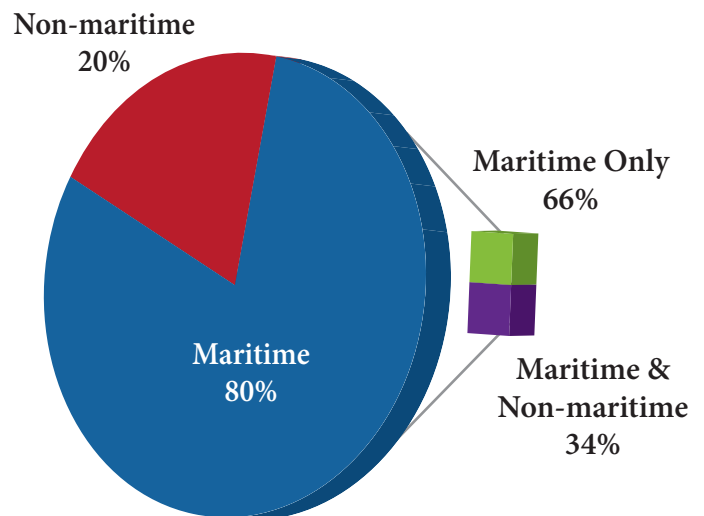
In summary, this report demonstrates clearly that in the past fifty years the Class of 1962 has:

- benefited greatly from its Kings Point experience;
- applied the benefits in ways that have been consistent with, and supportive of the purpose and Missions of the Academy; and
- applied the Academy's motto ACTA NON VERBA – deeds not words, in the realization of its significant achievements in both the maritime and non-maritime industries, and has returned many-fold to this nation the investment made in its education.

The Class of 1962 had 137 (80%) of its members pursue careers in the maritime industry. The other 35 (20%), typically after working for a short period in the maritime industry, transitioned early to non-maritime careers. Of the 137 classmates with maritime careers, 90 (66%) spent their careers entirely in the maritime industry (at sea or ashore). The other 47 (34%) spent significant parts of their careers in both maritime and non-maritime fields.

The Class' impact on the maritime industry, both as merchant marine officers and as leaders in individual companies, corporations and important industry associations, has been significant. Important contributions have also been made in the advancement of marine technology, safety and maritime education and training.

The achievements of those Class members who did not choose maritime-related work for their primary careers following their time at sea, military service or early maritime work are no less important. Their wide-spread



achievements as leaders in many of America's most important industries have contributed significantly to this country's growth and economic development over the last fifty years. Many of these class members have also made important contributions to the advancement of knowledge in their chosen fields.

The Class' active involvement, and leadership roles, in community activities has been another valuable dimension of Kings Point's contribution to the nation, exemplifying the concept of service above self.

The Class of 1962 is thankful for the opportunity it was given to receive the many benefits associated with attending the Academy. Over the years, the Class has shown its appreciation in many ways, including personal service to the Academy, leadership positions in its Alumni Association and Foundation and by generous contributions to the Foundation in support of the Academy, its Mission and future Kings Pointers.

In celebration of the fiftieth anniversary of its graduation from the Academy, and in appreciation for the important role that Kings Point has played in its lives and careers, the Class established **The Class of 1962 Fund for Midshipmen Professional**

and Leadership Development at the USMMA Foundation, with an initial contribution of \$375,000, to support and enhance the unique benefits of the Kings Point experience for future generations of midshipmen.

ACTA NON VERBA



This report was prepared on behalf of the Class of 1962 by its 50th Reunion Steering Committee in April, 2013. The Steering Committee is most grateful to the American Bureau of Shipping for their generous assistance in the graphic design and printing of this document.

USMMA Class of 1962 Fifty Year Reunion



Class Gift Presentation



The Class of 1962

James M. Alanko	George E. Faircloth	Robert L. Jacobs	Owen T. McNeeley (D)	Donald I. Schweter
James E. Allen (D)	Ronald P. Fedorczak	Jan E. Jakubowski (D)	Donald E. Meirick	Philip M. Seifert
Joseph H. Allen (D)	John D. Ferguson	Stephen L. James	Michael Messick	James R. Shinnors
Frank F. Arness	John B. Field (D)	William A. Johnsen	David S. Miller	Edward J. Skipp (D)
Ronald Aruta (D)	Henry J. Fieldman	Lee R. Johnson	Paul A. Miskimin	Richard A. Sparra*
Thomas C. Atkinson	Dale H. Finholm	Robert W. Johnson	Edward F. Monroe	Donald W. Spencer
Dick T. Avery	Arthur R. Finley	Charles R. Jones (D)	Joseph C. Mullally	William L. Spindler
Herbert N. Baker	Kent L. Fixman	Maurice J. Jones	Louis A. Muno	James W. St. Clair
Alfons A. Baumgart	Jerome Forman	Roger C. Jones	Curtis P. Murley	Robert N. Steiner (D)
Richard W. Baumgartner	Michael E. Forster	Jerome E. Joseph	David A. Nazzaro	James A. Strasser
Jack A. Bazler	William E. Fry	William P. Keene*	Johnny D. Norrod (D)	Jeffrey H. Stryker (D)
Joeseeph Bionda	John J. Ganley (D)	John V. Kirscher	John A. O'Brien	Stephen F. Stumpf
James N. Bohn (D)	Joseph M. Giglio	Robert F. Klausner*	Franklin D. O'Toole	John W. Tanski
Michael J. Bonzak	Dennis R. Goforth (D)	Donald N. Knarr (D)	Jack C. Ofelt	Alfred E. Valenti
William P. Bowes	Victor G. Gostomski	Dwight H. Koops	Dieter H. Olsen	Helwig F. VanDerGrinten
Alfred A. Brown (D)	Frederick W. Greenwald	Duane M. Koran	Jack C. Packard	Theodore F. Villa
Thomas A. Bulger (D)	Robert J. Griffin	William A. Koubek	Stevan R. Parks	Ren W. Vurpillat
Richard C. Burchell	David G. Griffith	Donald J. Kovaleski	David E. Parsons	David L. Wander
Thomas J. Burchill	Hubert D. Hagan	Friedrich C. Kraemer	David B. Partridge	Kernan H. Webb
Daniel J. Campbell	John R. Halpin	Curtis J. Krebs	Nicholas H. Peckham*	Sheldon P. Wecker
John M. Campo	Richard L. Halsted (D)	Rudolph C. Kulmus (D)	Philip C. Peterson	Dale T. Welch
Earl B. Carlsten	Phillip H. Hancock (D)	Richard E. Kuntz	Bert T. Phillips	William M. Wiederrecht
Timothy J. Carr	Thomas E. Hand	David G. Larive (D)	John J. Posner	Charles T. Williamsen*
Gerald R. Carroll	Daniel G. Hansen	Ernest D. Larson (D)	Leonard J. Privity (D)	Raymond D. Wilson
Edward G. Cawthon	Douglas A. Hard*	David M. Lawrence (D)	Robert C. Quick	Jerry M. Wood
Pierre B. Choisnard	John E. Harsche	Gordon Lee	Terrance A. Rees	Kenneth O. Wood
Ronald R. Coles	Lee J. Hartenstein (D)	Dennis A. Leventhal	Peter Q. Retzko	Harold K. Zimmermann
Curtis A. Collins	Carey W. Haynes	John R. Leyh	Zachary M. Reynolds	
Joseph R. Collins	Robert L. Hendricks	Donald Liu*	Robert E. Rhein	
Edward B. Cook (D)	Robert E. Henriques (D)	George A. Lonkart	Jack H. Riley	
Clarence A. Cook	Ernest B. Hickman	Stephen Losey (D)	Michael P. Ring	
James F. Corso	Daniel C. Higgins (D)	James Mackey	Bernard R. Rioux	
Gary A. Crosby	Douglas R. Hoerle	Dennis G. Marshall	William A. Rodgers	
Andrew F. Cullen	John R. Hoffman	Donald T. Mathiesen*	Donald W. Rohe	
Larry S. Cyr	Jerry J. Holman	Eugene Mattioni	Klaus C. Rohr	
Dennis Denny (D)	John J. Holt	Edward D. McGuire	John F. Ruck	
Michael L. Dina (D)	Alfred H. Honza	Robert S. McKinney (D)	Louis J. Ruggiero	
Francis J. Dunlap (D)	George M. Hutton (D)	John P. McLoughlin (D)	Basil A. Santini *	(D) Deceased as of 50th Reunion Sept 2012
William J. DuRoss	Michael J. Imrich (D)	Daniel E. McManus	Edwin B. Schimler	* 50th Reunion Steering Committee
Edward J. Egan (D)	Boyd R. Jackson	Robert E. McMichael	Raymond G. Schmidt	
Mark A. Eleniewski	Robert G. Jacobi	Robert E. McNamara		
Gerald R. Faber				

